
Parshas Noach

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Prerequisite Vocabulary



Activities and Enrichment Topics:

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- Sink and Float
- Animals
- Rainbow



Show and Tell



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Living with the Times



This “Sink and Float” activity can also be done during the week of Parshas Shemos in connection with baby Moshe being put in the river.

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Prerequisite Vocabulary:

Flood, Teivah, Mabol, Pair, Teshuvah

Activities and Enrichment Topics:

Teivah:

- Make a wall mural about the Teivah with multimedia animals, e.g. children’s drawings, magazine cut-outs, coloring pictures, small toy animals, etc.
- Make a one-*ama* stick (about 20 inches) and tell the children that the Teivah was 300 *amas* long. Measure different parts of the classroom, the hallway or outside with the *ama* stick.
- Discuss how Hashem told Noach to take 120 years to build the Teivah so that people would have a chance to do teshuvah. Notice during the week when children “do teshuvah” after making a mistake. Role play someone making a mistake and doing teshuvah.

Sink and Float:

- Fill a basin with water. Have each child find a classroom object. Hold up each object and ask the children to guess whether it will sink or float. Make a chart with the word ‘sink’ on one side, and the word ‘float’ on the other. Put the object in the water and see who is correct. Write the name, or draw a picture of each object, under the category it belongs in. Be sure to include your Torah-Science activity in your parents’ newsletter, along with an at-home learning activity, recommending that parents do a similar activity at home.

Animals:

- Animal Search: Look around the classroom for animals on signs, in the block center, in books, etc. Depending on the level of the children, identify the animals by either name, sounds they make, places they are found, (farm, house, forest, desert, ocean, sky, etc.), kosher/non-kosher, use or special characteristics.
- Arrange for a petting zoo to visit the school; plan a field trip to the zoo; or, if someone in the community has an unusual pet, ask him to come to school with the animal and show it to the children.

Rainbow:

- Use a picture of a rainbow and individually assess all the children to make sure that they have *expressive recognition* of colors. (*See Development Skills Section*)
- Teach the brocha that we say when we see a rainbow. “*Baruch Ata Zocher Habris V’neman B’vrivo V’kayam B’ma’amaro*”...
- Make a rainbow - Method one: Do this outdoors in bright sunlight. Put a clear glass on a piece of white paper. Fill the glass half full with water. Tip the glass back and forth. Look on the paper. You will see spots of pretty colors on the paper like the colors of a rainbow.
- Make a rainbow - Method two: You will need a CD, prism or a

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- Chandelier crystal drop and a flashlight. Hold up the CD, prism or chandelier drop in front of the light beam and rotate it until a spectrum can be seen in the room. The spectrum will show the colors of the rainbow.
- Make a rainbow - Method three: Place a small mirror in a glass of water and tilt it against the side of the glass. Then stand the glass in direct sunlight. The mirror will reflect a rainbow on the wall. Name the colors of the rainbow with the children.

Show and Tell for Parshas Noach:

Have the children bring in a toy animal.

Songs: Parshas Noach

(From Time For A Mitzvah)

Noach was a good man, a good man, a good man,
Noach was a good man in his day.
The people all around him were wicked, wicked
The people all so were wicked, I'm sorry to say.

Hashem said, "Noach build a teivah, a teivah, a teivah.
Noach, build a teivah for everyone to see."
Who do you think lived there, lived there, lived there?
All the animals lived there and Noach's family.

Then the rain came pouring, pouring, pouring,
The rain came pouring down for forty nights and days,
And the people, who were wicked, wicked, wicked,
Were punished for their wicked, wicked ways.

Parshas Noach Questions:

1. This week's parsha is _____.
Noach
2. What did Hashem ask Noach to do?
Build a teivah
3. What was the teivah?
The Teivah was a very, very, large boat.
4. Why did Hashem want Noach to build a teivah?
Hashem was going to bring a mabul.
5. What is a mabul?
A mabul is a very big flood. A flood happens when a lot of water goes where it shouldn't.



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Parshas Noach Questions: (...continued)

6. Why did Hashem want to bring a mabul?

Because the people were so bad

7. How long did it take Noach to build the Teivah?

120 years

8. Why did it take so long?

Hashem wanted to give the people time to do teshuvah.

9. What did the Teivah look like?

It was a rectangle with a pointed roof and a big, shiny window. It was covered with black tar so that water couldn't come in.

10. What was it like inside?

It had three floors-the top was for Noach and his family, the middle for the animals, and the bottom for the garbage.

11. How many of each animal came into the Teivah?

7 pairs of each kosher animal, and one pair of each non-kosher animal.

12. How long did the mabul last?

40 days and 40 nights

13. From where did the water come?

The water came from the sky like rain, and also from the ground like a fountain.

14. What were Noach and his family busy with during the mabul?

They were taking care of the animals.

15. What did Hashem promise after the mabul?

He would never bring another mabul.

16. What is the sign of Hashem's promise?

A rainbow

Question for Discussion:

When Moshiach comes and all the animals are friendly, which animal do you want as a pet and why?



Living with the Times: Noach



- **Home Center:** Bring in a real animal such as a bird, turtle, or fish.
- **Building Center:** Make a teivah with blocks. Materials: Two packs of dollar store animals and figurines of Noach and his family. (*See "General Book: Appendix: Figurines" for instructions on making figurines.*)
- **Learning Center:** Make a Sink and Float Center with a small basin of water. Children can find objects around the room and determine if they float or sink.
- **Art Center:** Children can make animal puppets. Materials needed: eyes, colored paper, yarn, glue, and lunch bags or craft sticks.